



## MWC serves as meeting ground between student leaders and Board of Visitors

Members of the MWC Committee of the Board of Visitors met here Saturday with student leaders for both 1968-69 and 1969-70, and presidents of the rising junior and senior classes.

The purpose of the meeting was an "informal discussion" followed by a "social get-together" at Brommon.

Topics for discussion included: (1) Future of MWC in light of recent co-education decision in Charlottesville; (2) Discussion of social regulations, including alcoholic beverages on campus, elimination of residence hall hours; and off-campus housing for other than seniors; (3) Con-

sideration of major changes in the academic calendar, i.e., "4-1-4", trimester, quarter system; (4) Autonomy in academic matters — who makes the final decision; (5) Plans for future recruitment of minority and socially and economically disadvantaged students; and (6) Outlook for future faculty salary increases to raise AAUP ratings, particularly in the top two ranks.

Those Board members attending the discussion were: Mr. William M. Birdsong, Mrs. E. Parker Brown, Mr. Richard E. Cross, Mrs. E. Alton Parrish, Sr., and Mr. Lewis M. Walker, Jr.

# The bullet

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See EDITORIAL, page 3.

## Fine arts bloom for May weekend

The traditional May Day Weekend will be converted into a Spring Festival this year.

The festival, to be held May 2-4, will include dances, an art show, folk festival, games, and fun.

Chairman Mimi Hearne says the purpose of the weekend is for fun and to raise money for Biafra, "something we all feel a great concern for. I also hope the weekend will provide an opportunity for parents and friends to come to the college and a chance for the entire college community to intermingle in an informal manner." Students, parents, dates, friends, faculty, administration, and members of the Fredericksburg community are expected to participate in the weekend, she said.

The traditional May Day Weekend, which usually included a May queen and May court, was voted down by the Senate in late January. Some two months later, the Senate passed another resolution, proposed by Mimi Hearne, providing for a spring festival weekend.

Though initiated by an act of the Senate, most of the weekend activities are being planned by other groups on campus.

The festival will begin Friday night with a Terrapin Show from 7-8 p.m. At 9 p.m., the Class Council will sponsor an off-campus dance at the Silver Slipper, featuring the Prophets.

An art exhibition and sale will be held Saturday from 10-3 on the Mason/Randolph ramp. Individual contributions to the exhibit can be made by contacting Diane Reeves. The Spring Festival fair will be held on Ball Circle Saturday afternoon. Sponsored by ICA, the individual campus clubs will set up booths, tables, games, and such things as palm reading, handwriting analysis, portraits, and posters for graffiti writing. A reception will be held on one side of Ball Circle from 3:30-5 p.m. Saturday for all visitors and members of the college community. The Terrapins will also present two matinees, at 2 and 4 o'clock.



Saturday night, "A Man and A Woman" will be shown at GW at 7, and a street dance will be held on ACL Terrace and the street featuring the Slithy Toves.

An ecumenical folk service will be held Sunday morning at 11 in the amphitheater, sponsored by the Committee on Religious Activities. The amphitheater will be used again all Sunday afternoon for a folk festival.

The removal of the SGA president from Joint Council trials and open trials at the request of the accused are among the judicial changes drawn up by Lynn Vandervoort, Kathy O'Neill, Bev Alexander and the members of the campus Review Court.

The changes were presented to the Senate last night and will be voted on at the next Senate meeting.

Under the proposed system, the Campus Judicial chairman will assume the role on Joint Council formerly served by the SGA president. Her duties are similar to the duties of the Honor Council President at Honor Council trials. She investigates the case and counsels the accused and the accuser, contacts faculty and student members of Joint Council and notifies everyone involved of the time, date and place of the hearing. She presides at the hearing and asks questions only to clarify. She is not, however, present during the deliberation; the faculty chairman of Joint Council presides at the deliberation.

The new plan also recommends that a person appearing before a Residence Hall Judicial Com-

mittee, Campus Review Court, or Joint Council may request an open hearing. She must present this request in writing along with a list of those persons who wishes to be present at the hearing to the Residence Hall Judicial Chairman (in the case of Review Court or Joint Council hearings) at least one day prior to the time of the hearings. In Residence Hall cases the number permitted to be present is limited to five; 25 will be permitted in cases heard in the SGA meeting room. The deliberation of the council will remain closed.

It is also proposed that decisions of Joint Council appealed to the Chancellor may not be returned to Joint Council except in the case of new evidence or in questions of procedure. The Chancellor retains the right to refuse an appeal.

According to the proposed plan, the Residence Hall Judicial committees will be composed of the Residence Hall Judicial chairman and two other members who may be elected or appointed specifically for this purpose. The Hall president and vice-president formerly served in this capacity.

## in memoriam

The undersigned faculty members request that the Faculty General Co-operative Committee, serving in their capacity as liaison between the faculty and administration, investigate the following situations:

1) To look into the possibility of a seven-year tenure program. After a person has been hired for seven consecutive years, we feel that he ought to have job security regardless of academic rank. This procedure is followed in many colleges and universities.

2) We would like to have a follow-up report to the announcement that was made on December 13, 1966 concerning TIAA. Mr. Woodward mentioned the possibility of each faculty member's choosing TIAA coverage as an alternative to continuing the State Retirement Plan. Also, we would like to have alternatives to the compulsory Life Insurance Plan.

3) We are concerned and would like to voice an objection to having the library staff, business manager, comptroller, director of student affairs, etc. vote at faculty meetings on curriculum matters unless these positions are considered faculty appointments. Furthermore, this adjunct staff also sit on Academic Committees. We feel that here, too, only faculty should participate.

4) Faculty committees should be elected only by faculty.

5) In general, we object to the many faculty committees whose deliberations are secret and who can report only to the Chancellor. This secrecy is not conducive to the opinions necessary for the sustenance of an academic community where open and frank discussion should be the essence.

6) We feel that certain auxiliary enterprises — particularly the bookstore — ought not to operate at a profit. Since students can not obtain their books elsewhere, we feel this is an obstacle to purchasing books when just the reverse situation should exist.

7) We feel that a standing Faculty committee ought to be organized to deal with promotions, appointments, and tenure of the faculty. Also, departmental chairman should be elected within the department. A professor's colleagues are in the best position to evaluate his academic and leadership abilities. This procedure is followed at many colleges and universities.

8) We urge that money be allocated to individual departments for the solicitation of visiting speakers, for attending professional meetings, and for immediate needs. We feel that each department is best qualified to determine these matters.

## Students sit on committees

recommended to Chancellor Simpson. The approved students will have full voting privileges.

The faculty noted that, "The approval is not really a change, but simply a further step in utilizing student interest and encouraging involvement."

Students are presently serving on the committees in college affairs, summer school, public occasions, and the Dean's committees on Latin American and Slavic studies.

## Faculty defeats faculty petition

By VICKI LILLICRAPP

Death came finally, agonizingly, to a list of eight proposals submitted by 19 faculty members last November to the Faculty General Co-operative Committee.

The faculty signers asked the Committee to investigate certain questions of pertinent nature. (See text of the petition.)

The Committee had no report to make until the February meeting, three months later, when Mr. Zimdars, the Committee Chairman, announced the recommendation of his committee for each of the items.

About the first item, the Committee said that the Board of Visitors makes the decisions regarding tenure policy, and if any changes are desired, the faculty may request Chancellor Simpson to transmit such suggestions to the Board. Dean Croushore added that, at present, tenure is given to all Associate and full Professors. Dean Whidden, however, had said earlier in a BULLET article that tenure may be acquired after seven years or by attaining the rank of Associate or full Professor. The faculty voted to send the matter back to Mr. Zimdars' committee for further study. A statement, "Current Board Policy on Tenure," was sent to the faculty sometime after the February meeting, and part of it was read by Mr.

Zimdars at the March meeting. The report simply reiterated that Associate and full Professors receive tenure and that changes can only be made by a petition through the Chancellor to the Board of Visitors. It added that the Board alone has the authority "to make appointments and dismissals, and administrative officers are without authority to promise absolute tenure to any member of the faculty." What should be noted, though, is that there is no such thing as "legal" tenure in the State of Virginia. Tenure policy is simply a custom. And that is the way it will probably stay, because the matter was dropped there.

The Committee reported that as far as the second item was concerned, the Virginia Legislative Advisory Committee is in the process of examining TIAA (Teachers' Insurance Annuity Association) and may act upon it at the next State Legislative session in January 1970. Mr. Woodward spoke to the point of the existing compulsory Life Insurance Plan, saying that the plan was obligatory only for faculty members hired after it was instituted. He added that both policies come under the Supplemental Retirement regulations and are legally enforceable. TIAA pays 4 1/2 per cent interest, as opposed to the 2 1/2 per cent paid by the State Retirement Plan; a professor may withdraw his share of money from TIAA whenever

he leaves but may not do so under the present plan unless he is 65. And let's face it, at the present rate of inflation, 2 1/2 per cent interest is not even enough to stay abreast of the economic situation.

As for the third item, Mr. Zimdars moved a recommendation be sent to Chancellor Simpson that anyone not having a faculty appointment should not have a vote in academic questions, whether in a faculty meeting or a committee meeting. In the discussion that ensued, Chancellor Simpson noted that a Faculty Meeting actually includes both faculty and administration. The recommendation, however, in no way prevents the administration from discussing academic matters; it simply does not allow them to vote on such questions. The recommendation was passed and sent on to the Chancellor for action.

The fourth and fifth items were both referred to the Faculty Organization and Procedures Committee in February. The Chancellor made note of the fact that he disliked the use of the word "secret" in Item Five. At the March meeting, Mr. Miller, Chairman of the FOP, explained that his committee's recommendations for faculty committee members are given to the Chancellor and he may either accept or reject them. Mr. Miller felt that this method is democratic and efficient. The faculty showed their confidence in the present system of committee member selection by a voice vote. As for the fifth item, Mr. Miller then reported that his committee felt that certain matters were confidential and should not be communicated to the faculty in general. He then moved that his committee be relieved from any further consideration of this item.

The sixth point was spoken to by the Comptroller. He said the bookstore must be self-supporting since, by law, it may not be subsidized by tax revenues. According to Mr. Woodward, the bookstore foresees a \$30,000 deficit by the end of this year.

See FACULTY, page II.

## Faculty pay hiked

Mary Washington College faculty pay increases approved for the session which begins in September place the average instructional salary at approximately \$11,000.

In announcing the details of the salary boost, which was approved by the University of Virginia Board of Visitors, Chancellor Simpson said that the increases place the average here at the figure recommended by the Governor's Office, and places the College in a more favorable po-

sition in competition with comparable schools on a national level. The increases range from \$300 to \$900.

In the revised scales, representing the eleventh increase in the last fourteen years, faculty salaries will range from \$6,700 to \$15,000. The current range is from \$6,400 to \$14,100.

As in the past, the figures are for a ten-month period from September to June and do not include salaries for the summer session.

See FACULTY, page II.

# feedback letters from our readers

## Students speak against freshman dorms

Dear Editor:

I would like to voice my support for the resolution of the AD HOC committee of the Senate, dealing with the abolition of Freshmen Halls.

This resolution has emphasized what I consider to be the essential advantages of mixed Residence Halls. The opportunity for increased academic stimulation; the ability to consult with a wider range of upperclassmen, other than the designated counselor; and the chance for wider contact with campus-sponsored activities are inherent advantages to this proposal.

The initial period of "feeling lost" would not be as long-lasting for there would be NO isolation and coddling of the freshmen's interests. Each girl would more quickly move into the academic community.

KATHI O'NEILL

Dear Editor,

As residents of Virginia Dormitory, we would like to express our opinions concerning the continuation of the freshman dormitory system for future incoming classes. We feel the present rooming system should be abolished and a system where freshmen are placed with upperclassmen should be advocated.

Freshmen dorms tend to isolate the freshmen away from the rest of the college community. Freshmen miss the advantages of living near people who are not only involved in campus activities, but are much more mature and broad-minded than we are. It isn't until a student's sophomore year at Mary Washington that she has the opportunity to become a working member of the college. As a freshman, she is only exposed to people her own age and may not mature beyond the point reached in high school.

When a student has reached college age, it should no longer be necessary to segregate any group from the rest of the student body. Contact with older students will improve a freshman academically, socially, and intellectually. Orientation into college life will be much easier because there will be many older, experienced students to help the new students. Although there are advantages to living in freshman dorms, such as getting to know the members of one's own class, we feel the disadvantages far outweigh the advantages and urge the Senate to vote against the continuation of the freshman dormitory system.

ANNE TOMS, JANET PEASE, TILLIE PHELPS, SUSAN REPPERT, JULIA HOOD, HOLLY HEIMBACH, GAYLE BLACKSTONE, CLAIRE MORFIT, FREDDIE HASTINGS.

## ABM - awful bad mistake

Dear Editor:

As a Mary Washington alumna, I am aware that many students are concerned seriously with various issues on campus and in the community which occupy much of their time and attention.

I believe, however, that the

boggled mind

national controversy over the anti-ballistic missile program now in consideration deserves each student's careful scrutiny because it is, quite literally, a life or death proposition.

Therefore I ask, or rather, implore, every Mary Washington student to consider the following

facts and then to act upon them by writing the congressional representatives of their respective states immediately. (In your letters, refrain from telling me if you are not of voting age. What they don't know . . .)

1. It is impossible to build an ABM, page 8.

See ABM, page 8.

## Higher Zoology

By GINNY WHEATON

One of the most interesting animals is the liberal, a common genus found most prominently in the Eastern United States. He is found in many environments, but one he is most comfortable in is the university atmosphere. His most outstanding traits are his professed humanitarian tendencies, his versatility (sometimes called duplicity), his poverty, and his philosophical outcast. He is rarely prone to action. The term has recently come under fire, and being non-violent, the liberal has switched, chameleon-like, to liberal-radical or radical nomenclature rather than fight. In this classification he is still ill-at-ease, however, for he always thought he advocated actions now being taken when he was liberal, but to see them acted out . . . well, that requires much deliberation before commitment is espoused wholeheartedly.

There are three species of liberal in the academic community:

a) Liberalus administrationis: This species sees himself in the father-role, being benevolent and fair-minded; he affects the position of mediator. He frequently relies on and refers to his reputation as crusader and free-thinker, especially in the halcyon days of the first McCarthy. He steps from side to side more often than he walks forward. He loves foreign languages, being especially skilled in double-talk. When up against a wall, he pleads non-authority, evoking images of the Great Administrator in the Metropolis to

the South. His standard calls are "If you don't like it here . . ." and "It's not in my jurisdiction . . ."

b) Liberalus facultatis. The facultatis sees himself as the missing link between the students and the administrations. He shows great concern for the students, but is often compelled to act solely for himself. He advocates abolition of authoritarianism in the form of tests, reading lists and grades, but continues to assign them to his classes mercilessly. Like administrations, he is prone to double-talk; but mixes the side-step with the forward,-backward (cower) step. In his native call he blends patterns of the other species, but one call is indigenous to his species: "It's not me, it's the system . . ."

c) Liberalus studentiens: the most abundant species, studentiens is also the most short-lived, but the stock is replenished every year. Average life span is

four years, but some have been known to live as long as ten years. The studentiens is subject to encroachments from his own and other species, and the most and least active are sometimes forced to abandon the immediate environment on short notice. The true liberalus studentiens, however, is generally left alone, for while he may advocate actions of the Radicalus studentiens, he rarely resorts to such action himself. The purebred studentiens contents himself with contemplation, learning by example of the higher orders. If he does move, he generally moves only short distances, declaring major victories when only minor ones have been achieved. This species shows extremes of optimism and pessimism, but is most frequently in the latter mood. His step is not standardized; his language is of the bull. The call of studentiens is "Wouldn't it be great if . . . but it can't happen here."

## editorial

### The anonymous five

In matters of censorship, the BULLET has been extremely lucky over the years, and while cries of censorship have gone up on college campuses throughout the country, no such protests have been editorially voiced at Mary Washington regarding the publication of the BULLET.

The BULLET has, however, not been totally free of censorship, for realizing that censorship operates on many levels, we have recognized that it is the student editors' responsibility to impose a form of self-censorship on the newspaper, whereby ultimate goals for change and betterment take precedence over the motto "everything that's news we print."

So, it is not for protest's sake that we protest the administration's refusal to let us print the happenings of the Board of Visitors meeting with twenty student leaders last Saturday.

We protest because we feel that this very important meeting is a matter which affects the entire student body. The Board of Visitors are ultimately the most influential decision-making group in the University structure. Though only five members sit on the Mary Washington Committee, their opinions and ideas are what will eventually decide where the future of Mary Washington lies and what course it will take. As it stands now, they are but an "anonymous five" to the majority of the people whom they affect. And it certainly doesn't coincide with the idea of an "open meeting" between students and the Board of Visitors, if the students can't be informed of what transpired.

It was quite enlightening for the students present at the discussion (which we suggest become a bi-annual occurrence) to hear what the Board members felt about coeducation, faculty salaries, drinking on campus and minority recruitment. Since the BULLET was present, we sincerely intended to share the discussion with the student body — but YOU are, by forces beyond our control, not to be so enlightened.

We would like to bring to the attention of the administration the words of Fra Giovanni, which were brought to our attention last fall when read by Chancellor Simpson at the Honor Convocation: "The gloom of the world is but a shadow. Behind it, yet within our reach is joy. There is radiance and glory in the darkness could we but see, and to see, we have only to look."

The student body has looked, but, alas, cannot see.

## editorial

### Don't fence me in

Next Wednesday night the Senate will vote on a resolution recommending the elimination of freshman residence halls at MWC.

The passage of this resolution would not greatly affect students presently attending Mary Washington College, but it could mean a great deal to students of years to come. We are obligated to make the best decision possible for those future students.

Freshman dorms are a tradition at Mary Washington, but when a tradition has as much effect as this one does on a student's life it should be carefully considered and judged before it is continued. The resolution to be presented contains several excellent objections to freshman dorms and an adequate plan providing substitutes for the benefits that freshman dorms offer.

We therefore urge that each student carefully read the proposed resolution and weigh the benefits of the alternative plan to the present system before offering her opinion to her senator.

We feel that endorsement by the Senate of this proposal and the eventual elimination of freshman dorms would be a great step forward in creating a more adult and academically oriented atmosphere at MWC.

**THE BULLET**

SUSAN WAGNER, editor-in-chief  
MARY ANNE BURNS, managing editor  
BARBARA BENNETT, business manager  
CO-NEWS EDITORS, BARBARA HALLIDAY AND VICKI LILLI-CRAPP; FEATURE EDITOR, TRACY ANTLEY; ASS'T. FEATURE EDITOR, JODY REED; ARTS EDITOR, JANE TOUZALIN; LAYOUT AND PHOTO EDITOR, MARY DIANE WEAVER; ADVERTISING MANAGER, CHRISTINE DUFFEY; ASS'T. ADVERTISING MANAGER, BOBBY PILK; PRODUCTION MANAGER, DIDI GRAVES; GENERAL SECRETARY, RUTH FOSTER; EXCHANGE EDITOR, MARLA PRICE.

# Columbia proposes University Senate

(Editor's note: Didi Graves was at Columbia during Spring Break and had the opportunity to get her information firsthand.)

By DIDI GRAVES

Last May, after the attempted suicide of an ivy-league college, the Executive Committee of the faculty was authorized by the Board of Trustees of Columbia University to revamp the structure of the University. After nine months of careful planning, they proposed the Columbia University Senate.

The object of the Senate is to provide a university-wide representation of student and faculty voice by means of a singular organ with legislative and advisory powers. The Senate will be composed of 100 members, fifty-eight tenured and non-tenured faculty, twenty-one students, seven members of the administration, and the remaining fourteen members from affiliated institutions of the University, staff, and alumni.

There will be thirteen committees in the Senate: the Executive Committee, which will be the key body and consist of ad-

visors to the president in the appointing of important officials; the Committee on Educational Policy and Development; the Committee on Budget Review; the Committee on Physical Development of the University; the Committee on Faculty Affairs, Academic Freedom, and Tenure, which will consist exclusively of students; the Committee on External Relations and Research Policy; the Committee on Community Relations; the Committee on Rules of University Conduct, which will pertain to both students and faculty; the Committee on Alumni Relations; the Committee on Honors and Prizes; the Committee on the Libraries; and the Committee on Senate Structure and Operations, which will oversee the operations of effectiveness of the Senate. The chairmen of the committees will be members of the Senate, but the other members do not have to be.

The President of the University, or, in his absence, the chairman of the Executive Committee, will preside over the Senate. The Board of Trustees has the power to veto certain



Photo by Didi Graves

acts, but in general the acts of the Senate will be final on passage. In addition, the Senate can elect four members of the Board of Trustees.

Student opinion on the University Senate is varied. An SDS member felt "The University Senate is a plot hatched by the administration to put off the more liberal students on campus." SDS has taken no official policy toward the Senate, but the general con-

sensus of opinion is that it is a worthless body which will be controlled by the trustees.

Other students either ignore the proposal as insane, say it is a good idea but won't work, express hope that the Senate will work if enough sincerity and creative thought are put into it, or accuse it of being a tool of the administration and/or faculty. The main objections to the Senate are 1) the ratio between students

and faculty (21-58) is not proportional; and 2) the trustees ultimately can overrule an act.

One student was very optimistic about the effect the Senate, if passed, could have on the campus; "It will take a lot of steam out of things. If the students are willing to give the body a chance it will work. SDS and SRU (Students for a Reconstructed University) will be almost destroyed. It might return the campus to some sort of rational political activity." Other students felt the Senate might be able to stop a physical confrontation like last spring, and that it is a step in the right direction, but that it will not be passed due to apathy. "Students are apathetic, and those that do care think there should not be a Senate because it has no power. The right and left on Columbia are so polarized that nothing will be achieved; therefore the policy cannot work."

Various members of the Columbia faculty, administration and student body thought the idea would work at Mary Washington, and that other large universities would follow in Columbia's footsteps if the proposal passed. However they thought it would fail at Columbia due to the many warring factions, the obvious fact that SDS would ignore it, and apathy. "Kids are active either because they are bored or they are psychotic."

Many felt "The University is trying to say that now you have a legal mode of expression. It will be a mockery of a forum. The administration is playing a very good game; if you don't use the legal channels then you are a revolutionary. Already cops are hired by the University to watch the kids. If anything comes off this spring, it will be incredibly violent."

The office of Mr. Michael L. Sovern, chairman of the Executive Committee, issued this statement: "The idea of students being involved in the Senate gave them a chance to be heard. The community idea of involving the students is the first as far as I know, and I suppose after a year of experience with this, people will have an idea of how it works. You have to have a community that is willing to work in this direction. In a proposal like this you really don't satisfy anybody; you try to build what seems like a reasonable body. I hope to goodness it works; it would be awful to go back to the drawing board now." But the most pertinent and revealing remark heard all day was, "If it doesn't work it is going to indicate that there is something wrong with who's here."

## editorial

### In the spirit of scholarly cooperation . . .

The Executive Committee of the Faculty of Columbia University has proposed a University Senate with faculty, student, and administrative representation. All acts of this body will concern matters of University-wide relevance, and will be final on passage unless trustee concurrence is required.

In the University Senate, faculty, students and administration will proceed, as natural allies rather than natural enemies, to formulate the policies affecting the dominant membership of the academic community. We propose that Mary Washington College adapt the concept of a University Senate to its liberal arts college environment. We propose that a Joint Committee be established to design a Collegiate Legislature.

Like Columbia's "Plan for Participation," the Collegiate Legislature would seat representatives from tenured faculty, students, non-tenured faculty, groups such as research and library staffs, and the administration.

The distribution of seats in Colombia's structure seems sound; tenured faculty with the highest percentage, followed, in this order, by the students, college staffs, and administration percents.

The term for legislators would be two years. Students would be elected by the student body, tenured faculty by the tenured faculty, etc. The Chancellor would preside over the legislature, and would advise on whether a policy needed Board of Visitors review.

The Collegiate Legislature would be a policy-making body empowered to consider all college-wide concerns. The Student Senate and Faculty Organization, therefore, would continue to exercise primary authority in its internal affairs.

The power to originate bills would be non-restricted: anyone could exercise the right of initiative; campus officials could originate legislation; and bills could come from the legislature.

Proposals originating in the lower houses (Senate, faculty or administrative organizations) would be formulated into a bill in the Collegiate Legislature. The legislature would send the bill to all the lower houses. If vetoed by one house, the legislature would need 2/3's vote of the College Legislature to become college policy. If passed by the lower house, the bill would become policy immediately.

Bills originating in the legislature would follow the same pattern.

This plan fits the needs of our community: to end duplication of research in Senate and faculty committees; to make their research more meaningful; to establish a legislative level for college-wide concerns; to give participation to all groups in our community.

Representative democracy on the college campus is not a radical proposal. (In fact, Columbia's SDS chapter opposes the idea of a University Senate.) In 1939, John Dewey wrote "To be realized democracy must affect all modes of human association, the family, the school, industry, religion." In 1969 Dr. Eli Ginzburg of Columbia's Graduate School of Business says "There is obviously a place for students to be more actively involved, and from that point of view you (MWC) might want to consider the proposal."

Mary Washington College is presently facing challenges to which it must respond effectively and thoughtfully: the co-education trend, the effects of expansion at UVA (to go from 9,000 to 18,000 in the 1970's), the relationship of the liberal arts curricula to a technological society, and so forth.

The college must move firmly toward giving students "an appropriate share in the determination of institutional policies in respect to both the instructional program and social framework," as the Association of American Colleges recommended last July. The most appropriate share can only come through representation in a collegiate legislature.

The college must move forward firmly, and try as Columbia University is, "to meet those challenges in a spirit of scholarly cooperation."

In considering this proposal we must see ourselves, faculty, students, and administration, as natural allies not natural enemies. We must build such a community, ever mindful that "where nature makes natural allies of all, we can demonstrate that beneficial relations are possible even with those with whom we most deeply disagree."

We must do this because, as John Kennedy continued, "this must someday be the basis of world peace and world law." The academic community should be the first to perceive and understand the implications of world society. Too often, sadly, others not.

# Two receive Jefferson award at Convocation

Patti Boise and Mary Page Williams were presented with the Jefferson Cup Award at the Spring Convocation held April 15 in George Washington Auditorium. For the first time in the history of MWC, there were two recipients for this award for academic achievement and outstanding service to MWC. Mrs. Stuart A. Levinson, President of the Alumni Association, made the presentations.

Patti Boise also received the Kwanis Award presented by Mr. Robert H. Keller.

Twenty-two seniors received certificates from Miss Hargrove for "Who's Who Among Students in American Colleges and Universities."

versities for 1969." They were Patricia Ann Akers, Anne Read Ball, Tacey Louise Battley, Patricia Mae Boise, Helen Virginia Cross, Amy Jo Danforth, Sharon Ann Dobie, Elizabeth Carlisle Fugue, Barbara Ellen Greenleaf, Jane Ellen Jackson, and Laura Terissa Johnson.

Also Ellen Josephine Libertti, Judy Marie Mansfield, Linda Susan Mills, Terrell Lou Pinckard, Gloria Jean Shelton, Margaret Ellen Smith, Florence Arena Hunter Stone, Alyce Jo Sydenstricker, Virginia Mary Wheaton, Mary Joy White, and Mary Page Williams.

The 1968-69 annual was dedicated to Mrs. Laura B. Sumner,

sponsor of the senior class, first woman on the Board of Directors of the Chamber of Commerce and the 1962 First Lady of Fredericksburg.

During the Convocation the new student officials of the SGA and Honor Council were installed by the outgoing officers.

Senior class President Jane Jackson made the presentation of the class gift, \$1,500 for an endowed chair professorship.

Kathy O'Neill made the principal address which touched on student unrest and the urging for the abolishment of a nuclear arms race. She received a standing ovation at the conclusion of the speech.

# Droste takes post

Miss Mildred A. Droste has been named Dean of Students at Mary Washington College, succeeding Miss Margaret Hargrove who is retiring after serving in that position for the past thirteen years.

Mary Washington College Chancellor Grellet C. Simpson announced the appointment following the University of Virginia Board of Visitors meeting held here Saturday, April 5.

Miss Droste, an Associate Professor of Health, Physical Education, and Recreation, has been Assistant Dean of Students since 1965 and a member of the faculty for 15 years. She will assume the new post on July 1.

Miss Hargrove, who will leave the College on September 1, will accept a position at Isabella Thoburn College in Lucknow, India, assisting the President, Dr. Eva Shipstone, with plans, programs and publicity for the centennial celebration of the college, to be observed through 1970. The appointment will begin in November, 1969, and continue throughout the centennial year.

A citation was presented to Miss Hargrove by the National Association of Women Deans and Counsellors, paying tribute to her many contributions to education.

# Fees go up - again!

Room and board fees at Mary Washington College will be increased by a total of \$75 the next academic year to meet the rising costs of operation.

There will be a \$48 addition to the residential fee bringing it to \$398 and the board fee will be \$385, up \$27 from the fee this year. Total fees at the College next year will be \$1410 for Virginia students and \$2110 for non-Virginia students. There will be no increases in the educational and student activities fees.

Chancellor Simpson indicated that an increase in the residential fees, which support the operation of the dormitories, infirmary and laundry, is necessary because the College hopes

to eliminate three-student rooms—designed for two—with a resulting loss of revenue due to the reduction in residential students.

The increase also will make possible the addition of another college physician and an enlarged nursing staff. There are currently three Fredericksburg physicians serving as college physicians in addition to their private practice.

The rising cost of food and the conversion of the dining hall to cafeteria service, necessitating new equipment and alterations, dictated the increase in board fees.

According to state law the operation of the dining hall and residential facilities must be self-sustaining. State appropriations cannot be used.

In announcing the increases Chancellor Simpson indicated that if the increases placed an undue financial strain on any student, an effort would be made by the College to provide assistance. This was explained, as were the reasons for the increases, in a letter sent to all parents and students.

It was also pointed out that the College was able to maintain the current level of educational costs, even though there were raises in faculty and staff salaries and larger expenditures for educational equipment. This was made possible by an increase in State funds allocated to the College by Governor Godwin and the last General Assembly.

The fee increases, which were authorized by the University of Virginia Board of Visitors, will become effective in September.

## Board taps juniors

Eleven juniors were recognized for their outstanding contributions in scholarship, leadership, and service, and an outstanding sophomore recognized at the Mortor Board Assembly on April 21. A national organization for senior women, Mortor Board is not only an honor sorority, but a select group that adds the responsibility of continuing and expanding service throughout the senior year. It awards on the basis of three qualities—scholarship, leadership, and service—all three of which the girl must possess.

The new members of the Mortor Board Chapter are: Beverly Jeanne Alexander, Martha Jean Blair, Susan Randolph Duffey, Linda Joyce Bohlander, Victoria Ann Floyd, Patricia Ellen Fop-

pert, Cathy Deann Haringer, Sherrill Ann Hoofnagle, Judith Gail Mahanes, Kathy Jean Page, and Candace Dawn Whitmer.

The outstanding sophomore honored by Mortor Board for displaying the three qualities needed for membership in the organization was Mary Anne Burns.

Dean Margaret Hargrove spoke on behalf of the Mortor Board Chapter at the tapping assembly.



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### LA VOGUE

## New officers chosen

Elections of class officers and dorm presidents have monopolized the attention of the student body for the past few weeks.

Next year's Senior Class will be headed by President Dinah McGuire and Vice President Virginia Baker. Also elected were Ann Sommervold as secretary, Loren Lawler as treasurer. Honor representatives are Evie Sargeant and Sarah Carter. Class historian is Carole Lamontic and Publicity Chairman is Martha Moncure.

The rising Juniors elected Diane Mowrey president, Beth Fleming vice president, Marilyn McKinney secretary, and Pat Glaser treasurer. They also chose Ann Jefferies and Kathy Fleming as Honor Representatives, Sig Swandby as Historian, and Marilyn Morgan in Willard.

# CBS carries a big stick - successfully

By MARY ANN BURNS

The spirit of inordinate censorship being in the air, what with two persons holding copies of the Washington Free Press being arrested and charged with possession of obscene literature in Montgomery County, what with forty soldiers at Fort Belvoir staffing an anti-war newspaper in forced anonymity, what with THE BULLET staff being denied permission to cover the Board of Visitors meeting with student leaders, this reporter tuned in to watch the last Smothers Brothers show.

"And now the time has come, so my love I must go," the

brothers began singing, telling the audience they'd "Follow the Sun." In their last CBS hour, Julie Fraenck did a very clever skit on the summer social climate forecast: 50% chance for hate; 50% chance for hope. Anthony Newley engaged in a search for the nebulous "they" — "who say falling in love is wonderful" "who'll love it" — who are referred to as the source of authority in many an argument: a cop arrives with his orange mace can, and Newley says, with a shrug, "You can't fight city hall, they say."

The Ron Pindexter Dancers do a fantastically good execution of a "modern" dance after

the Clingers sing "In my Life," and then the show is ending and the Smothers Brothers are thanking the "talent, brains, and muscles it takes to put on a show like this." In the last five minutes they said a lot about a kind of censorship an academic community should understand.

"T.V. censorship is not letting you see what you already know." Which is curtaining the truth. Which is inordinate censorship.

Which is an inordinate shame, at the very mildest. It is an extremely sad commentary on American society that Executive Producer Leonard Friedman says the majority of T.V. pro-

grams never deal with the things that concern people from the moment of their birth to the moment of their death.

The Smothers Brothers talked about the things that were censored: their sketch on censorship; their interview with Dr. Spock, a convicted felon — which should send out some, Tom quipped, to burn baby books: the Joan Baez show which was shown in Canada — "lots of Canadians were running around" freaked out after that not knowin' what they were doin'. CBS might cancel the entire country of Canada," Tom kept going.

The brothers were very good sports about the situation, and

did not say a harsh word about anyone. They spoke about a letter they wrote to LBJ last November in which they apologized for giving him a hard time, a letter which LBJ answered in equally good sportsmanship with these words of thanks "You have given the gift of laughter to our people."

The gift of laughter is a precious thing to a people saddened by internal and external violence. Their parting gift of the words "Goodnight and peace" defined once and for all the spirit in which the Smothers Brothers have tried to make us laugh: censored, but not crushed, as long as the sun can be followed.



Chancellor Simpson speaks to the Visitors and students about — something.

Mr. Birdsong and Ginny Wheatley listen intently about — some other thing.



## Burn, baby, U.Va demands suffer

### burn

by TRACEY ANTLEY

Columbia has erupted, SFU has angrily arisen, and now Harvard has declared a strike. The causes for these student protests range from the freedom to invite controversial speakers to the abolition of ROTC units.

MWC even had its own protest earlier in the year concerning the Negro rooming problem, more effective and humane judicial procedure, and the encouragement by the administration of stimulating and creative faculty members to come and remain at this school.

This, however, is not the first protest in our history. Sometime between the years 1958 and 62, an alumna wrote to a member of the BULLET staff, irritated students were complaining about the harsh quality of the toilet paper furnished in the dorms. To attract administrative attention to the situation, girls stacked every available roll of the offensive article in Ball Circle. A mountain later, the students won their fight and the College officially switched brands.

By JANET COOPER

Last fall a petition with over three thousand names was presented to President Shannon calling for an open meeting between students and the Board of Visitors. Somewhere in the red tape of administrative bureaucracy, the petition was strangulated. By the time students realized what had happened, second semester and the annual meeting of the Board of Visitors at U.Va. was here.

The second week of February was a busy one for members of Students for a Democratic Society and Southern Students Organizing Committee. They were preparing a list of demands to be sent to the Board of Visitors in writing since they could not be presented in person. That Saturday they waited outside Pavilion VIII, office of the President, for an answer. None came.

Meanwhile, plans were being made for a Student Coalition to hold "a coat-and-tie rally" and push for the end of institutional racism at U. Va. The entrance of such elements as the Inter-Fraternity Council into this co-

alition changed the demands to proposals. The issue of Potter and Wilmington was lost somewhere in the confusion.

Members of the Coalition learned that the state legislature controlled wage increases for state employees as well as the laws forbidding strikes and collective bargaining by state employees. An appointment was set up between members of the Student Coalition and Governor Godwin. Members of the Coalition postponed a rally until the next day so that the governor would not feel "pressured by a mob." The appointment proved fruitless as Godwin merely read a statement which had been prepared and released to the press before the meeting. The essence of this decree was a lecture on violence on the campus and how it would not be tolerated in this state although this was neither a topic for discussion nor a strong possibility at U. Va. Further, Mr. Godwin said that all students should go home to their books and let their elders handle things (as they had done so well in the past).

Two hundred people turned out on March 13 for the rally on the Capitol steps — students from U.

## a slow death

Va., M.W.C., and V.C.U., F.B.I. agents, and curious onlookers. They met with three state legislators who told them how nice and smart they were and that these things take time, Robert Rosen, leader of the Student Coalition, once more invoked the spirit of Thomas Jefferson. And nothing was done about non-academic employees at all.

U. Va.'s Student Council wrote a letter to C. Stuart Wheatley asking that he either repudiate the principles behind Massive Resistance or resign his seat on the Board. His reply was that to repudiate these principles would be to repudiate his career in the state legislature. But he added that he had changed many of his ideas since the days of Massive Resistance and was not willing to allow any qualified student, regardless of race, into U. Va. Student Council's acceptance of this ended further action on another of the original demands.

A final attempt was made last week to dramatize an end to racism at U. Va. At the Founder's Day celebration the academic

procession was met by orderly pickets. Later, two hundred students, led by members of Student Council and honor students, staged a walkout during the ceremonies.

Very little has been accomplished since last fall. Students have not met with the Board of Visitors; Potter and Wheatley still sit on the Board; maids still make less than \$3000 annually; the Board of Visitors still contains no educators, no blacks, no body aged 25 to 40.

Protestors made a lot of noise, the governor and administration became upright. A few more people were radicalized (but more through the evasiveness of members of the Board of Visitors, the U. Va. administration, and the state government than through student groups' efforts). A spirit of unity among students still faces divisiveness between Student Coalition people and conservative fraternity men. However, the precedent for student movement at the University has been set.

# Protest results saddening

By LOIS JASUTA

Confrontation, radicalism, strikes, violence — These words apply to the ever-increasing number of protests on U.S. campus. The following is a brief summary of a few of these conflicts.

The 134-day strike at San Francisco State College ended with a compromise. Acting president S. I. Hayakawa agreed to establish a School of Ethnic Studies and a Black Studies Department and to increase minority group enrollment. The decision on amnesty for protest-

ers which was postponed until after April 11 still remains open. Hayakawa has also stated that Professor Hare, former chairman of the Black Studies Department, is eligible for reinstatement at the University. Since Hayakawa retains authority in choosing department heads, there is some doubt that Hare will be chairman. There is also doubt at SFS about the quality of the new departments. Several other outcomes of the San Francisco strike are detrimental to campus liberals. First, Hayakawa has suspended the student newspaper

and is presently setting up a supervisory board for the publication. The current editorial staff will probably be replaced. It is still uncertain to what extent Hayakawa will influence student publications. Another important outcome was the appearance of a new strike-fighting weapon. Hayakawa has had all student government and activities funds frozen. This type of financial pressure may prove a very effective administration tactic. Although San Francisco is relatively quiet now, the question of amnesty and the other unsettled issues may cause new strikes.

At the University of Chicago, President Levi's tactics of not acting against radical occupations does not seem to have been a permanent solution. Earlier this year, when students seized a campus building, Levi simply waited for the movement to lose support. Meanwhile he negotiated with students and met many of the more moderate demands. After 16 days, the protesters left the building because of lack of support. Most were later expelled or suspended. These tactics, while preventing closure of the University and mass violence, did not end the conflict. Demonstrators are now demanding amnesty for those suspended or expelled, an end to University construction in ghetto areas, a free day care center for children of students and faculty, and the opening of all campus facilities to community residents. Radicals are now engaged in gaining support for these programs. Like SFS, Chicago is likely to explode again.

The result, according to Rodney T. Hartnett, director of the study, is: "We might expect greater conflict and disruption of the academic program, a deeper entrenchment of the ideas of competing factions, and worst of all, an aimless, confusing collegiate experience, where the students' program is a result of arbitration rather than the mutual determination of goals."

An obvious solution: allow students and faculty to become members of the trustee boards, let them help govern their own universities.

## Trustees worse than believed

What is a College Trustee?  
by Derek Norcross  
of Parade Publications, Inc.

Things on college campuses are going to get worse before they get better.

A survey released by the Education Testing Service of Princeton, N. J., in which more than 5,000 trustees representing more than 500 colleges and universities were questioned, reveals that trustees and students are further apart than anyone thought.

Almost 60 per cent of the trustees believe campus speakers should be screened before they are allowed to address the students. Almost 50 per cent believe that all faculty members should be required to sign a loyalty oath. Almost 50 per cent believe that students arrested by authorities for engaging in civil disobedience should be expelled or disciplined by the university.

In short, the typical university trustee is older, wealthier, and more conservative than even the students and faculty imagined.

Trustees of public junior colleges were revealed by the survey to be the most authoritarian and conservative. Trustees of

private liberal arts colleges were the most willing to share authority. The most conservative trustees come from the South and the Rocky Mountain areas. The most liberal come from the East.

While most college professors are Democrats or independents, as are the students, the typical trustee is a conservative Republican businessman earning more than \$30,000 per year, with 16 per cent earning more than \$100,000.

The survey adds that relatively few have read many books or journals on higher education. Most of them are in favor of restricting teachers to teaching and students to learning.

The result, according to Rodney T. Hartnett, director of the study, is: "We might expect greater conflict and disruption of the academic program, a deeper entrenchment of the ideas of competing factions, and worst of all, an aimless, confusing collegiate experience, where the students' program is a result of arbitration rather than the mutual determination of goals."

An obvious solution: allow students and faculty to become members of the trustee boards, let them help govern their own universities.

1) We demand that the Board of Visitors, at its meeting on Feb. 13-15, send Governor Godwin a letter requesting that appointments to the Board henceforth be made so as to create a Board that is proportionately representative of all the people of Virginia in regard to ethnic background, income level, and sex; we demand also that the Board publicly state its desire to become proportionately representative of all the people of Virginia in regard to ethnic background, income level, and sex.

2) We demand the immediate resignation of C. Stuart Wheatley, former architect of Massive Resistance in Virginia, from the Board of Visitors.

3) We demand that Board member William Samuel Potter publicly state his opposition to the continuing repression of black people and their white supporters in Wilmington, Delaware; we also demand that Mr. Potter publicly declare his support of and agreement with the demands being made by Wilmington's White Coalition for Justice Without Repression that:

- 1) Blacks being held for political reasons or under unreasonable conditions be released;
- 2) that corporation control of ghetto programs, white community agencies, public offices, and those areas of jurisdiction which should be held by people through their governments be severed.

We will consider Mr. Potter's silence on this matter to be proof of his acceptance of the present state of affairs in Wilmington and of his participation in the racist and repressive measures being taken against the black community by the rulers of Wilmington and of Delaware (i.e., the DuPont family and corporation).

4) We demand that the Board of Visitors publicly state its desire that the University immediately raise the wage scale for non-academic employees and that it send a request for such a wage increase to the proper authorities in Richmond.

We do not consider these demands negotiable. We will assemble on the lawn at 11:00 AM on Saturday, Feb. 15, to receive the Board's response to these demands. We will consider the absence of a response to any of these demands by noon on Feb. 15 to be the Board's refusal to take action on them; such refusal will be met with action until all of the demands are met.

SDS, University of Virginia  
Charlottesville SSOC



Photo by Didi Graves

between students and administration.

Hostilities have also erupted at Stanford. Here demonstrations were directed against Stanford Research Institute's involvement in military projects. Protesters seized the Applied Electronics Building to emphasize their demands that the Institute come under closer University control, and that it cease chemical and biological warfare research. The trustees have asked for a moratorium on the research and have set up a committee to investigate the Institute.

Women's colleges have not been without demonstrations. At Mill's College, an expensive women's college in Oakland, California, some 300 of the school's 750 students marched on President Wert's office. 150 students jammed into his small office and another 150 stared through his windows. Student demands were as follows: Black Student Union control of hiring black personnel; increased minority group recruitment; an autonomous ethnic studies department; a full time black minority specialist in the administration; relaxed faculty voting restrictions; the inclusion of a black instructor and student on the admissions committee; black students as recruiters; and increased financial aid to blacks

A faculty meeting approved all demands except that the Black Student Union will be given veto power rather than control of hiring.

Probably one of the more widely publicized demonstrations occurred at Harvard. When members of SDS and the Progressive Labor Party demanding abolition of ROTC were forcibly evicted from University Hall by police, the more moderate factions staged a strike demanding amnesty for the arrested demonstrators and a restructuring of the Harvard Corporation and Board of Overseers. A faculty vote, condemning both President Pusey's action in calling police force and the student's seizure of the building, recommended dropping of charges and changes in the University structure. The proposed abolition of ROTC, which presently does not carry academic credit, has not been acted upon.

These are just a few of the recent demonstrations. Many, including last weekend's eruptions at Cornell and Atlanta University Center have occurred throughout the country. Most are about civil rights, Vietnam or student voice in University affairs. They are characterized by direct confrontation rather than negotiation through channels, often because those channels are blocked, or slowed to near stillness.

## Mead defends student dignity

Dr. Margaret Mead charged today that our conception of the teacher-pupil relationship at the college and university level is "medieval" and recommended "salaries" for students to make them economically independent and give them dignity.

Writing in a current issue of Redbook magazine, the noted anthropologist and educator said, "The rebellion of today's students forces us to realize" that they are no longer content to accept the traditional student role of "submissive and dependent members of the academic community."

"They (the students) object to the conditions under which they are permitted to become and remain students. To the arbitrary control of their personal lives and the lack of response to their demands for changes in the rules about what they must learn, how and when and from whom."

Predicting that education is certain to become our "greatest social and economic enterprise," Dr. Mead said it will be necessary to "design a wholly new kind of studentship in new kinds

of institutional settings. As long as institutions of learning are only partly supported by student's fees and parents must continue to contribute financially to their children's education, students will remain subordinate to the dictates of others."

Dr. Mead said "we must treat everyone at 18 as a young adult who has economic, political and educational control over his — and her — own life. It means the vote for 18-year-olds and positive provisions for students to vote wherever they are. It means draft reform that will take into account essential stages of study and work experience."

"Above all it means economic independence, so that each student, equipped with his own funds, will be able to make his personal choice and will be free to decide when and in what setting he will get his training."

Dr. Mead said that various methods of underwriting the economic independence of all students have been discussed. "For example, we can provide adequate salaries for students out of public funds, through taxes, exactly

as pay for other essential services. I believe, however, that private funds from foundations and individuals still will be needed to underwrite new, experimental educational programs and the salaries of individually innovative students."

"Young men and women who are earning the right to study by making responsible use of opportunities are likely to be serious and hard-working. And older men and women will feel justified in returning to school or entering programs of training because of the dignity and security of the student's position."

"We should not ask a man to choose between dependency on his parents, dependency on his wife or the assumption of a heavy burden of debt in order to attend school. Nor should we expect wives to forgo education for financial reasons. Only when education is fully available to all those that at any time who are ready to make a choice will we begin to have a free flow of knowledge and learning and action," Dr. Mead declared.

# Five departments undergo majors evaluation

On Thursday April 10, majors met to evaluate their departments. Reports were submitted to the Curriculum and Instruction Committees, chaired by Alex Tomalonis and Sandi Mason, respectively. Department Chairmen were contacted and meeting times were arranged to discuss these reports. The meetings were scheduled so that these committees could act as an objective liaison between the majors and the faculty members of each department. During the meetings the department Chairmen were given the opportunity to correct any misconceptions the majors might have had and to add any comments of their own. The results of these evaluations and interviews will be printed in the Bullet in installments, the first being Religion, American Studies, Philosophy, and Economics and Political Science, and Music.

At the end of the meetings, the committees hope to mimeograph the results and distribute them to all faculty members and administrators as well as make them available to students.

## Religion

Since Religion has just been established as a major this year, there were neither majors nor criticisms. However, the committee wanted to make some report on the Religion major, so we interviewed Miss Clark. Due to lack of space we cannot print the

entire interview which consisted of explaining the entire program for next year. Since one of our functions is to evaluate the channels within each department we would like to report that Miss Clark was very receptive to questions about her plans and would welcome inquiries from prospective Religion majors.

## American Studies

Overall the majors rated the department very highly. The strengths of the department were considered to be the seminars, freedom in choice of courses, and rapport. Weaknesses were lack of student backgrounds for the seminars, and certain related fields. Majors suggested independent study, a Readings course, a Methods course, a Problems course, prerequisite reading lists for the seminars and a general one of significant works in the field. The committee found the advisors very receptive to all comments. Both Mr. Thomas and Mr. Bernstein had previously considered many of the majors' suggestions and discussed the difficulties in implementing them because of the lack of departmental status.

## Philosophy

Both Mr. Graves as retiring Chairman and Mr. Van Sant as rising Chairman attended the meeting. The majors listed the following as strengths: small

classes, lots of discussion, small department, individual attention, opportunity for independent study, lots of leeway for choice of related fields, and requirements, the wide latitude in readings, and a good balance in the backgrounds of the professors. Mr. Graves added the following: reading courses by request, the opportunity to do independent study the second half of the freshman course, all readings done in the original works of the philosophers, practice in using the language effectively by writing papers, and the implementation of the past majors' suggestions. Weaknesses: no prerequisites to many upper level courses and not enough students with adequate backgrounds to make the upper level courses challenging. Majors suggested letting juniors and seniors (non majors) take freshman 101-102, or a correspondingly more difficult general course; offer an Existentialism course each year; comprehensive suggested reading list for interested majors to become more acquainted with contemporary fields of study; and definite prerequisites or a reading list for certain courses. Both men were most receptive to the suggestions and noted that they were already aware of many of them. They also indicated a willingness to implement the suggestions.

## Economics and Political Science

As in Philosophy both retiring and rising Chairmen, Mr. Hewettson and Mr. Fickett, respectively, attended the meeting. Majors listed strengths as: upper level

courses are generally well-taught and relevant, and readings in all courses are contemporary. The major weakness was the lack of professors to teach upper level Economics courses. (This same paucity in staff plagues the Political Science department. The committee recognizes that this is an administrative failing rather than a departmental one. Since the Political Science department ranks among the top five in number of majors, it should be accorded as many professors as departments of comparable size. For example, the Psychology department has eight full-time staff members, History has ten, and Political Science has three.)

## Suggestions

Suggestions made by majors include the following: that independent study requirements be lowered (this has been done); 2, give lecture series with academic and political figures from outside the college community, (this probably will be done); 3, drop American Government as a requirement and instead require an Introduction to Political Science course including political theory, international politics, comparative government, etc. (this was taken under consideration with the note that staffing might be a problem); 4, have a larger number of students in basic sections with certain days designated for discussion. This way the professors would have more time to teach higher level courses. (This was briefly discussed but the committee was given no assurance that this would be seriously considered in

## Music

Majors did not meet on Majors Evaluation Night because there was a recital rehearsal scheduled for the same time. However, the majors were contacted by the committee and a report was formulated. As the department Chairman did not feel that it was within the committee's realm to solicit the opinion of the majors who did not go to Majors Evaluation, he declined to attend the meeting. He informed the committee that the Majors Evaluation program was unnecessary for the Music Department because the majors could feel free to discuss any curriculum problems with him. Therefore the committee had to print the report without benefit of professional comments.

Strengths: all professors are interested in individual students; good general overall course offerings - provides an excellent background in applied music. Weaknesses: not enough musicology and music history courses; some majors object to the required four semesters of harmony. They would prefer no more than three. They also feel that more than three credits should be given a course which meets five days a week.

Turn to this spot next week, and if the murals in Monroe remain upon the hallowed walls and the Bullet has sufficient funds to give us space, we will bring you another exciting chapter in the Academic Annals (the college), including a few such all-time greats as Classics, Psychology, English, History, and - dare we hope? GEOGRAPHY, chemistry... the list is endless.

## **ABM**

From page 3.  
adequate ABM in our age's present state of technology. Even if 90 per cent of incoming enemy missiles are stopped (a high percentage by World War II standards) the remaining ten per cent would be sufficient to totally devastate the largest urban center in the U.S.

2. The ABM system can be circumvented easily by enemy submarine based missiles and by manned bombers making end runs, just as the Maginot Line was outflanked in Germany in 1940.

3. The ABM system, once initiated, would lead inevitably to expansion in rural and urban areas, creating a complex system which will provoke Russian coun-

See ABM, page 10.



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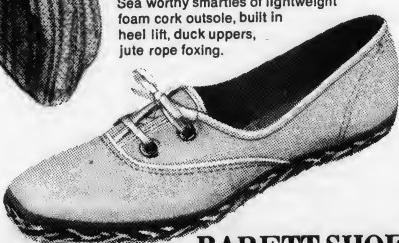


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# Two-man show in DuPont

An art exhibition featuring the works of two MWC students is now open for viewing in the DuPont Galleries.

The two-man show by Nancy Britton of Remington and Linda Auth of Arlington will be on display through April 28. Linda is a senior this year, while Nancy graduated from Mary Washington College last June and attended the Pennsylvania Academy of Fine Arts before returning here this semester to complete requirements for teacher certification.

Between them, the two art majors won three of the five awards presented at the Stu-

dent Art Exhibition held at the College last year. Nancy received the drawing and graphics award and the sculpture award; Linda received the Emil Schenck Award given each year to the most promising student in painting.

All of the pastel and oil paintings to be exhibited may be purchased. The galleries will be open from 9 a.m. to 5 p.m. Monday through Friday.

## events

### Faculty passes new programs

Two new major programs have been approved by the Mary Washington College faculty and one, religion, will be offered during the 1969-70 school term. Religion courses have long been offered at Mary Washington but the adoption of a major program will mean a greatly expanded curriculum.

The second, Asian Studies, is an interdepartmental major program and will be offered as soon as staffing can be accomplished, probably not until the 1970-71 school session. There are currently ten courses of instruction dealing directly with the Orient and there are plans for expansion, including instruction in an Asian language, when the program opens.

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THURSDAY, APRIL 24  
• Speaker: Henri Peyre, "The Crisis in French Fiction" (in French) duPont Theatre, 2:30 p.m.

• Meeting Christian Science, Owl's Nest, 6:45 p.m.  
• Junior Class ring presentation, G. W. Aud., 7 p.m.

SATURDAY, APRIL 26

• Movie: "Butterfield 8," G. W. Aud., 8 p.m.  
• Junior Ring Dance, ACL Ballroom, 9-12 p.m.

MONDAY, APRIL 28

• Visiting lecturer in Anthropology — Dr. Lucille St. Hoyme, from the American Anthropological Association, 4:15-5:30 p.m., Combs 100, 8-9 p.m. ACL Ballroom.

TUESDAY, APRIL 29

• Lacrosse match with Wm. and Mary, 4:5 p.m.  
• Speech, Dr. Lucille St. Hoyme, ACL Ballroom 3-4:30 p.m., Reception ACL Room 305 7-8 p.m.

• Meeting Young Democrats, Monroe 21, 7 p.m.

• Induction and Speaker, Pi Gamma Nu, ACL Ballroom, 7:30 p.m.

WEDNESDAY, APRIL 30

• Meeting Mike Club, duPont Studio, 2:15 p.m.  
• Devil-Goat Day, Hockey field, Ball circle, 3-6:30 p.m.  
• Films: Novelist — Philip Roth, Poet — William Carlos Williams, Chandler 14, 7 p.m.

• Spring Terrapin Show, Pool, 7 p.m.

THURSDAY, MAY 1

• Opening Reception for Student Art Show, duPont Foyer, 4-5 p.m.  
• Freshman class meeting (installation of new officers) ACL Ballroom, 6:30 p.m.

• Meeting Alpha Phi Sigma to elect new officers, Combs 100, 6:30-7 p.m.  
• Meeting Christian Science, Owl's nest, 6:45 p.m.

• Spring Terrapin show, Pool, 7 p.m.

FRIDAY, MAY 2

• Meeting of Day Students, 12:30 p.m.

• Spring Terrapin Show, Pool, 7 p.m.

SATURDAY, MAY 3

• Bazaar-Fair, Ball circle, 12-5 p.m.  
• Spring Terrapin show, Pool 2 & 4 p.m.

• Movie: "A Man and a Woman," G. W. Aud., 7 p.m.

• Dance for the Fun Day Weekend, Terrace, 9-12 p.m.

SUNDAY, MAY 4

• Folk Singers — Amphitheatre, 2-5 p.m.

• Spring Tea, Framar, 2 p.m.

MONDAY, MAY 5

• Buzz session for nominees for Campus Review Court, ACL Ballroom, 6:30 p.m.

• Meeting Hoof Prints Club, Monroe 13

• Meeting Sociology Club, ACL 108, 6:30 p.m.

• Voting in Residence Halls for Campus Review Court, 9-12 p.m.

WEDNESDAY, MAY 7

• Lacrosse match with U. Maryland, 4-5 p.m.

• Meeting Sociology Club, ACL 108, 6:30 p.m.

• Play Drama Dept., 8:15 p.m.

• SGA Senate meeting, ACL Ballroom, 9 p.m.

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# .....Briefs from around the campus and around the world .....

## MWC gets \$5000

Mary Washington College has been named the recipient of a \$5,000 award by the Davison-Foreman Foundation to be used for student grants in the 1969-70 school year.

Davison-Foreman Grants will be awarded to students working on a four year degree or post-graduate work who need financial assistance. The recipients are to be chosen on the basis of their general capabilities and not scholarship alone.

## Terrace art

A student art show and sale for Spring Festival Weekend will be held May 3 from 10 to 3 p.m. on the Mason-Randolph terrace. Any MWC student is eligible to enter paintings, prints, pottery or sculpture for sale or display. For information, contact Diane Reeves, ext. 478, before April 28.

## Entries needed

Entries are now being accepted for an international photo contest sponsored by The Foundation for Spiritual Understanding. The winner in the color category

will receive a trip to Hawaii. First prize in the black-and-white category is a week at Val Morin Yoga Camp in Montreal, Canada. In addition to these major prizes, eighteen cash awards will be made.

Details may be obtained by writing to Photo Contest, FSU, Box 816, Palos Verdes Estates, Calif. 90274. The contest closes July 1, 1969, and winners will be announced on or before September 1, 1969.

## 3 to work abroad

Three Mary Washington College students have been accepted in the Jobs Abroad work program for the summer of 1969. Susan Owens will be working in Ardennes, Belgium, as a general hotel worker. Both Patricia Dengler and Sandy Mason were selected to work as general hotel workers in London, England. The program offers its participants the opportunity of learning the European way of life while holding a salaried position.

## Mlle chooses 2

Julie McClelland and Carol Sivets have been selected as winners in the annual Mademoiselle College Board contest.

Julie, a sophomore, won special recommendation for designing a collection of strictly decorative, non-utilitarian wearing apparel. Her designs were based on costumes from other countries and original concepts. Carol is a freshman who illustrated a calendar for the year 2001.

## Faculty forum

From now on, the BULLET will be printing news of faculty matters. Any opinions from faculty members on these topics will be welcomed by the staff and will be printed.

## Art Show opens

The annual Student Art Show will open in the DuPont Galleries May 1. Entries in the show are selected by members of the art department from the work which has been done in class during the past year.

## SGA appointments

The Senate approved two appointments of the new SGA administration last night.

Marilyn Preble will serve as Director of Public Relations for SGA, succeeding Joan Pervier. Susan Wagner will assume the chairmanship of the 1969 leadership conference, a position held last year by Ginny Cross.

## MWC visits UN

Six MWC students participated in the National Model United Nations held at the UN building. This year Ann Chatterton, Julie Daffron, Sheri Doran, Janet Leonard, March McLaughlin, and Marilyn Preble represented Pakistan in the Security Council. The Model UN convention is attended by undergraduate and graduate students from almost every state.

"The mock U.N. Conferences not only offer the under-graduate an opportunity to become aware of world affairs and politics, but it is also a forum of stu-

dent expression and ideas concerning the complex and many times frustrating issues confronting the U.S. I do not know of a better opportunity for a student to make use of her ingenuity and initiative, or to increase her concept of the relativity of all world events. This is a conference to make use of all the classroom learning from college in a practical and realistic way," Marilyn Preble, an MWC delegate, said.

## Hoyme to speak

Discussions and lectures will be the order of the days when Dr. Lucille St. Hoyme comes to Mary Wash next Monday and Tuesday through the sponsorship of several organizations on campus.

Miss St. Hoyme, the Associate Curator of Physical Anthropology at the Smithsonian Museum in D. C. and a good friend on the anthropology classes who yearly take her tour through restricted areas of the Museum, will visit MWC in connection with the American Anthropological Association, which has established a visiting lecturer program with various small colleges throughout the States.

Monday April 28  
11:15-12:05  
"Child-raising among Primates and Mammals"

1:15-2:30  
"Varieties of Modern Man"

4:15-5:30  
"Changing Concepts of Fossil Man"

8:00-9:00  
"An Anthropologist Looks at Race"

Tuesday April 29  
"Population Genetics"

"Ecology"

3:45-4:15  
Buzz Session

## Indian ocean highlighted

Two seniors, Anne Clark and Patricia Gwaltney, will be among student delegates from more than 100 colleges and universities participating in the Ninth Annual Naval Academy Foreign Affairs Conference scheduled to be held April 23-26 in Annapolis, Maryland.

The subject for this year's conference is "The Indian Ocean Area." Major emphasis will be given to examining United States policy concerning the countries of the Indian Ocean area.

## Alumna rejects ABM

From page 8.

termasures and step up the already dangerous arms race.

4. The ABM system would necessitate a nationwide complex of underground shelters to protect Americans from their own missiles. Some short range ABMs have kiloton atomic warheads, sufficient to kill thousands of people they are defending while destroying enemy warheads.

5. The U.S., according to Defense Department figures, now has the equivalent of 15 tons of TNT in its arsenal for every human being on earth. Fifteen

tons.

Dr. Milton Rosenberg of the University of Chicago explains the situation in these words: "The strategic warfare planners in both the U.S. and the U.S.S.R. are working on a basically paranoid assumption — they say 'prudence dictates we must imagine the worst our potential enemy might do. Then if we assume he will do that worst, how can we employ tactics to stop that worst?' Such thinking is unstable in individuals and has proved so among nations . . .

See ABM, page ii.

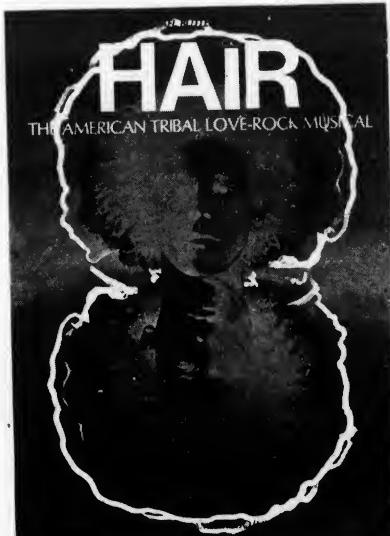
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# DANCE CONCERT

**APRIL 16TH AND 17TH, 1969**  
**GEORGE WASHINGTON AUDITORIUM**  
**FREDERICKSBURG, VIRGINIA**  
**8:00 P. M.**



2



Karen Dyer Norris, a senior Dance major, choreographed this dance for a quartet under the inspiration of "The People, Yes," a poem by Carl Sandburg. The dancers depict different aspects of wanting and longing, determination and resignation in one of the most outstanding selections of the evening.



3

## THE MARY WASHINGTON COLLEGE DANCE COMPANY

Miss Martha Darby, Director  
Annie Bailey Cindy Hilldrup  
Elizabeth Odom Loughran Karen Dyer Norris Trent Costley  
Georgianne Cauthorne Kaye Webster  
Judith Clower Mary Davidson Sharon Ferjanec Katherine Fisher



5